





MARCH 28, 2012

GOALS




-  Foster the coming union of the ACCAS Schools in an academic setting,
-  Foster activities similar to US friendly and educational environment.


ACCAS Schools' members and participants:

American School of Santo Domingo, Ashton, Carol Morgan School, Colegio Dominico-Americano, Heritage School, MC School, Sosua International School, ST. Joseph, ST. Michaels',

RESPONSIBILITIES OF PARTICIPANT SCHOOLS



 Each school needs to hold its own Spelling Bee Contest prior to March 15th which is the final date for registration of the members of the teams.




 Each school may participate with a minimum of three grade levels or all six grade levels.

6 Levels of Competition at the Elementary Level

- First Grade
- Second Grade
- Third Grade
- Fourth Grade
- Fifth Grade
- Sixth Grade

RESPONSIBILITIES OF PARTICIPANT SCHOOLS



-  For each level, a school may send 3 students. The participant school may register one back-up student on the registration list, who participates only if one of the others is sick. This is optional; remember that only three may participate on the day of the contest.
-  Each school needs to have an adult to accompany the group, in a ratio of one adult per six students. Chaperones can be teachers, teacher aides of children ***not competing***.
-  Six levels of competition imply that at least 18 students per school will be at the Spelling Bee Contest with their chaperones, at least 3 adults.

SPELLING FINAL LISTS



-At registration, each school may send in an additional list of 10 words to add on by grade level. These 10 words need to be accompanied of the sentence and definition for each word. These additions will be provided for all the participating schools by **MONDAY, MARCH 14TH**



-The lists will be resent by the CDA – Host school on the **FRIDAY, 18TH OF MARCH.**

JUDGES AND CHAPERONES



-Each school will send three judges for the competitions, meeting the following criteria:



-Judge the competition in a level that does not create a conflict of interests.



-Speak English fluently.



-Need to be available from 8:30 a.m. to 3:00 p.m.






**-Total adults accompanying group:
6 (3 chaperones + 3 judges)**










COMPOSITION OF JUDGING PANEL



-  One speller
-  One time keeper
-  Pronouncer judge

- **Speller** indicates if the word is spelled correctly
- **Time Keeper** indicates if the word is spelled in time given.
- **Pronouncer - Third Judge** is the one which handles the jar with the numbers, and the list of words numbered. Once the number is pulled he / she pronounces the word of the list corresponding to the number. If requested she / he will read the sentence and define the word. He / she votes if the participant qualifies for the next round – tie breaker judge if the other judges do not agree.

COMPETITION PROCEDURE

-  -After five rounds, there will be a recess during which a different grade level sharing the same area competes. The groups will compete in rounds (5 round robin) until we are down to the last three positions in each level.
-  -For the final 5 rounds, the judges will be shuffled, so each level will be judged by people coming from schools not competing in these final rounds.
-  -The Final Round will be held to determine 1st, 2nd and 3rd places, and the total number of points accumulated by the school.
-  -This will be carried out in the Auditorium, along with the Awards Ceremony after lunch.
-  -LUNCH BREAK
-  -1:00 – 2:30 FINAL ROUND
-  -2:30 – 3:00 AWARDS CEREMONY



RULES

(during the competition)



1. The contestant will choose a number from the jar. The pronouncer judge will read the word for the contestant to spell. The role of the speller is to spell the words correctly in a time deemed reasonable by the judges (30 seconds). The contestant should pronounce the word before and after spelling it.

*Important: Capital letters **MUST** be mentioned, i.e.: Mexico, capital M-e-x-i-c-o.



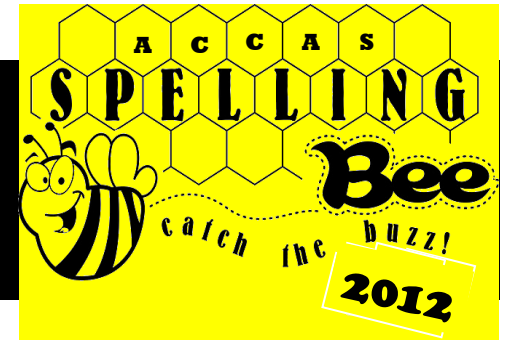
2. The contestant may request the pronouncer to pronounce the word again, define it, or use it in a sentence. The pronouncer shall grant such requests until the judges agree that the word has been made reasonably clear to the contestant.



3. If a word has one or more homonyms, the pronouncer will indicate which of them is to be spelled, by using it in a sentence. If the student wants the definition, he/she may request it.

RULES

(during the competition)



4. Having started to spell a word, the contestant may stop and start again with the first letter of the word but time will continue running (30 seconds). If the word has been misspelled, **the student cannot start again and is disqualified.**



5. Judges may disqualify any contestant who ignores a request to start spelling. Spellers must adhere to the contest rules and observe good behavior or may be disqualified. Ex. No speller may help a fellow during the contest.



6. Upon missing the spelling of a word, a contestant drops out of the contest and the group continues with that word until spelled correctly. If none of the spellers spell the word correctly, you restart with the contestants of that round.

RULES

(during the competition)



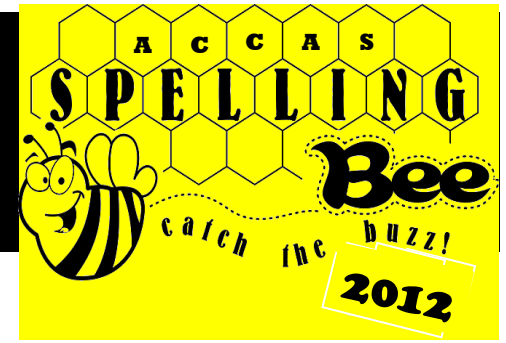
7. When the competition is down to two spellers, the procedure changes. At that point, when one contestant misspells a word, the other contestant shall be given an opportunity to spell that same word. If the second contestant, spells that word correctly and also spells the next word on the pronouncer's list then that speller will be declared the champion.



8. If both spellers misspell the same word, both shall continue in the contest, and the one who first spells two words correctly will be declared as the champion.

RULES

(during the competition)



9. Any question relating to the spelling of a word should be referred to the judge immediately, speller judge. The deadline for making a protest (student contestant) is before the contestant affected would have been given another word to spell had the contestant remained in the contest. No protest will be entertained after that word has been given to another speller.





10. Judges are in control of the decisions taken in the Spelling Bee. They may approach the coordinator (Host School / CDA - Elementary Principal) to consult any situation regarding the competition logistic. The decisions made by judges in this step are final, and the schools must abide by them, if not the school may be disqualified from continuing. All schools are role model of respect. Formal submission of constructive suggestions may be submitted for future consideration.



11. All 1st, 2nd, and 3rd place winners for each grade level will receive prizes and/or recognitions accordingly.

AWARDS



-  18 medals to award to the winners of the 1st, 2nd and 3rd places, three per level for all six levels (18 students regardless of school)
-  3 School Trophies (1st, 2nd and 3rd place) will be awarded to the schools with the highest number of accrued points. (schools not participating with all six levels are at a disadvantage for this trophy, but still may participate with points accumulate)
- 1st Place: each student accumulates 5 pts.
 - 2nd Place: each student accumulates 3 pts.
 - 3rd Place: each student accumulates 1 pt.





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